

PE and sport premium funding impact report

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	12.5%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	31.25%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes/No
If you answered yes to the above question, use this space to provide further details:	

Spending impact report for 2022-2023

Funding received	
Number of eligible pupils: 308	Total amount received: £ 19080
Funding rate: [The funding rate for 2021/2022 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil.]	
Objectives	
<ol style="list-style-type: none"> 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils' participation in competitive sport 	

Objective 1: Engaging all pupils in regular physical activity			Percentage of total spending
			(£8410) 44.07%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1	£ 800	Ropes were brought by the school in order to allow the children the opportunity to participate within	Ensure that skipping games are refreshed on the

			<p>skipping throughout the day. Skipping is a constant within school break times and is also used regularly within classrooms to allow children that require movement breaks the opportunity to use these within the lesson for a 5 minute period. Children have taken to this and use this constantly as a way to burn of energy and even to socialise with others.</p>	<p>playground maybe through skip leaders.</p> <p>Allow other opportunities to witness excellent skipping.</p>
2	<p>Skipping ropes purchased for break time and lunch time use.</p>	<p>£ 120</p>	<p>As above</p>	
3	<p>Swimming every week for year 4 for the full year.</p>	<p>(Total cost £11236) Only the cost that is above and beyond has been taken from the SPG £7490</p>	<p>Allows the children to be able to be confident and also safe around water. By the time they leave year 6 and enter high school, every child would have experienced swimming lessons and gained water safety. Some will be competent in swimming 25m un aided.</p>	<p>Continue to ensure that children that have been un able to reach a distance of 10-15m un aided are given further support before entering high school.</p>
4		<p>£</p>		
5		<p>£</p>		

Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				(£800) 4.19%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Jamie Knight – Football freestyler (upper key stage)	£ 800	Jamie is the number one freestyler in the country and delivered an assembly showing all of his skills to the children before workshops with year 5 and 6 teaching them some of the skills. All of the children male and female engaged within the sessions and had an experience of other avenues that football has to offer. Children able to practice tricks on the playground and aspire to replicate Jamie’s story.	Book Jamie in for further visits to work with children not yet exposed to him. Allow Jamie to work further to push and develop those who are high achieving within sports.
2	Appointing Sports Ambassadors in Year 6	£ 0	Allow all the children to have a voice about what sports and PE likes like for them within school. This will help to drive further participation within extra curricular activities and fuel a further buzz around the school for living a healthy lifestyle.	Continue to oversee regular ambassador meeting with the health and lifestyle council. Run pupil voice that is supported and carried out by the ambassadors.
Objective 3: Increasing staff members’ confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1		£		
2		£		
3		£		
4		£		
5		£		
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				£3670.79 19.23%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Bikeability – External company	£ 300 (£5 per child)	Children have gained confidence in how to ride a bike. They were given the opportunity to rise up the ranks and to be taken out in safe conditions to be out riding on the road. Road safety has been	Year 5 all to be offered a 2 week course in road safety and learning how to safely ride a bike.

			introduced to the children to identify the importance of being safe on the road.	
2	Think Sport – After School clubs	£ 2100	<p>Evidence – Club lists and reply slips to clubs</p> <p>Impact – Think sport have provided the children with specialist sessions after school looking at a variety of different sports inspiring the children to get out and become more active. To date we have had 130 different children enrolled within different clubs.</p>	<p>More targeted groups to be given further opportunities. Greater number of SEN provisions. Girl only clubs building on Netball.</p>
3	New sporting equipment has been purchased.	£ 290.79	<p>Impact – The variety of playground and sports equipment has allowed the children to be exposed to a wider variety of different sports. With the equipment also being new it has enabled full games to be played and to its expected standard without having to find other bits of equipment to support the sport.</p> <p>Higher volumes of equipment has allowed for larger numbers to understand different sports and join in within organised break and lunchtime activities.</p>	<p>Use of play leaders/ house captains to continue to utilise the equipment at a lunch time through organised activities.</p> <p>Integrate this with after school sports clubs.</p>

4	TA to support teacher at afterschool sports clubs	£ 500	Allows for the invitation of larger numbers to after school activities. Allows for further specialised assistance within the session.	Continue to use staff with particular strengths to expand the opportunities provided to all children to engage within sport.
5	Sports Teacher to attend Sporting events	£ 480	An additional Sports Teacher went to sports events with the children. Allows for more children to experience a variety of sports through competition.	Continue to use future games in order to support reaching a wider variety of competitions.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				£7474 39.17%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Mini Bus	£ 4824	Has allowed us the opportunities to attend a wide variety of competitions. Supports the school through extra curricular travel. Provides us with special arrangements to ensure all competing children's needs are met.	Continue to use the Mini bus to travel to sporting events. Ensure a variety of staff are able to drive the mini bus including those leading sporting activities to ensure easy travel. Ensure all staff are confident with using the mini bus ramp to support all children's needs and requirements.
2	School sports partnership affiliation.	£ 250	Has allowed us as a school to enter a wide range of sporting competitions. Provides	Continue to ensure a higher percentage of children represent

			<p>children with a competitive environment and allowed them the opportunity to become successful through sport.</p> <p>Also provides non competitive festivals to ensure a wider range of children are having the experience of attending competitions and sports against other schools.</p>	<p>the school through some level of competition. Including those on the pupil premium and SEND registers.</p>
3	Football club – playing across the county in competitive matches	£ 2400	<p>Allow the children to experience high level of competition and allow the opportunity to become masters of their sport.</p>	<p>Continue to expose the children to different levels of challenge and competition to allow for excellence.</p>
4		£		
5		£		

Impact summary

Impact area	Summary
<p>What has been the impact on pupils' participation?</p>	<p>We have seen over 120 children this year take part in extra curricular sporting clubs. Alongside this we have seen a wider range of children attending competitive competitions throughout the year (girls, boys, SEND, Pupil premium). Children have been inspired by skipping and run lunchtime skipping activities which ensures children are constantly active throughout the day.</p>

<p>What has been the impact on pupils' attainment?</p>	<p>All children moving from year 3 and into year 4 have a firm grasp of basic fundamental PE skills and are now beginning to apply them across a large variety of different sports. Children are beginning to understand what skills are suitable for what sports and making their own decisions to how best to implement them.</p> <p>Children are demonstrating a better tactical awareness of a variety of sports drawing upon their own performances in certain competitions which is helping them to offer advice and drive their own performance learning from mistakes.</p>		
<p>How will the school sustain the improvements?</p>	<p>Use of an external company following within the same Physical Education vision as us will allow us to reach the high number demands for after school clubs and again allow us to reach a variety of different audiences. This will also allow us to run a variety of open invitation and certain targeted clubs.</p>		
<table border="1" style="width: 100%; background-color: #002060; color: white;"> <tr> <td style="text-align: center; width: 50%;">Key achievements to date</td> <td style="text-align: center; width: 50%;">Areas for further improvement</td> </tr> </table>		Key achievements to date	Areas for further improvement
Key achievements to date	Areas for further improvement		
	<p>Looking to develop and up level more staff to provide a higher level of mastery across a wider variety of different sports.</p> <p>Attend a wider range of competitions.</p> <p>Use of a new assessment tool to equip all teachers with the understanding of how every child is achieving through sport.</p>		