



Autumn 1 Newsletter

With God's love, we are
lights for the world'



My first Autumn half-term has been spectacular! Thank you to you all for all of your efforts with home learning (take a look at the long boats in the foyer), Values homework (come and see the 'generositrees'; they are abundant with fruit and of course, keeping up with Lexia, reading and times tables rockstars as well as a million and one other things you have supported with.

Clubs have started well, and we have had wins for sports teams both during school and after-school clubs. Year 5 must be congratulated on a fantastic Harvest Festival at St. Mary's church. The children thought about things they are thankful for, linking beautifully with our value in this half-term of generosity. I am grateful that pupils and staff of all faiths and none were able to come and join us at this celebration.

Next half term, we officially move to 'winter uniform.' Please ensure ties are labelled, and everyone has a logo'd school jumper and/ or blazer. On PE days, all children are expected to be in PE uniform. Read our uniform procedure to ensure children are correctly dressed for school.

I want to wish you all a happy and safe half-term, and I look forward to welcoming everyone back for what is one of the busiest half-terms as we run up to the Christian celebration of Christmas. As always at Wenlock, our celebrations will be invitational, just as we would celebrate festivals from different faiths with you and the children.

Blessings
Ms Burke

Key Dates

Monday 30th October	Inset Day—School closed to children
Thursday 2nd November	Year 4 Aurora Class Swimming Lesson
Thursday 9th November	Year 4 Aurora Class Swimming Lesson
Thursday 9th November	Y 5 Kingswood Residential Meeting 3.45—4.30 pm
Friday 10th November	Mini reports due out
Week beginning 13th Nov	Drop in parent consultations - times to follow (check the WRU)
Thursday 16th November	Year 4 Aurora Class Swimming Lesson
Thursday 16th November	Year 3 Trip to Celtic Harmony
Friday 17th November	Children in Need Day—Wear spots or PJs to school! Donation details to follow
Thursday 23rd November	Year 4 Aurora Class Swimming Lesson
Thursday 23rd November	Year 3 & 4 Cinema Trip (more details to follow)

Attendance

Well done to Stellar Class who have achieved the highest attendance last week at 99.29%

Last weeks attendance for the while school was 93.8%

Our school target is 97%

Parent Governor Vacancy

There is a vacancy for a Parent Governor at school.

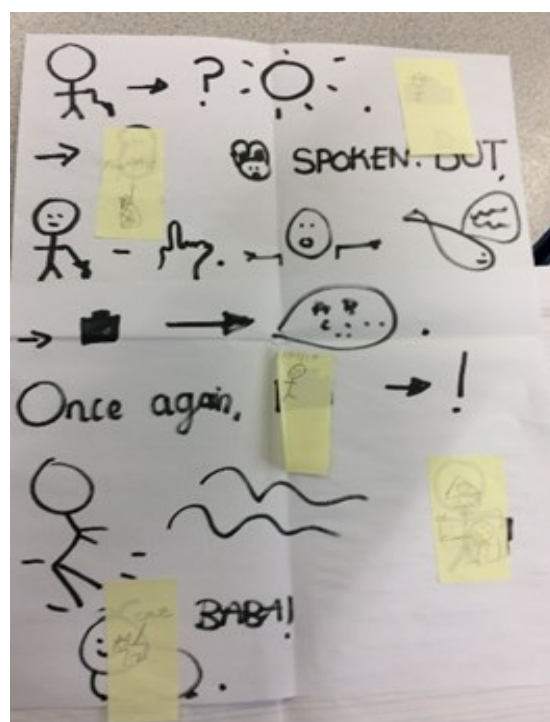
If anyone is interested in finding out more, please email the school:

admin@wenlockacademy.co.uk

Genesis Class Newsletter

Nearly the end of half term! This term has been filled with excitement and nerves. During this term as a class we have embraced our school value of Generosity and our school rules to Be Kind, Be Respectful and Safe. We have thoroughly enjoyed learning about The Papaya That Spoke. Children learnt action as a whole class and have wrote about the Papaya. "I really enjoyed it because we got to choose our own fruit, I chose a strawberry". "I enjoyed the Papaya that spoke because it was really funny". We rehearsed this many, many times! Children have now begun to innovate their own story and have been enthusiastically editing their story maps with their chosen fruits and characters.

In Art we have learning about the colour wheel and colour theory. In the colour theory there are warm colours which represent warm and hot objects for example the sun, fire and lava. Cool colours represent the ocean, the sky and the nature. In Art we been using different watercolour paint techniques for example wet on wet, dry on wet and have produced our own colour wheel.



Omega Class News!

Miss Nye, Mrs Godfrey and Miss Yorke.

What an amazing start to an exciting year! Omega class have been super busy learning about the challenging and artist way of life in the stone age, as well as why nutrition is an important consideration to an animal's diet.

"In the Stone Age, people used rocks, stones, bones and wood to make tools for hunting animals"- David. "They made spears from rocks and wood to catch fish"- Sofia. "In Science, we have been learning about carnivores, herbivores and omnivores. A lion is a carnivore because they eat other animals like zebras and deer"- Candace. "Omnivores eat both plant based foods and meat"- Molly.

We have had lots of fun and engaging learning experiences this half-term and here are just a few of our biggest highlights:

"Playing tag rugby in PE and playing 'cross the lazy river'"- Archie.

"I have enjoyed doing the accelerated reader tests because I love reading. My favourite author is Roald Dahl"- Aya. "I love writing because we are inspiring to be the best writers in the world"- Rashella. "My biggest highlight was our music lessons because singing makes me calm and makes the school shine"- Arewa. "I liked drawing the story map for the Papaya story"- Kaiyaan. "I enjoy handwriting because I am learning how to join the letters"- Fatima. "I love reading for pleasure"- Clarke. "I love doing our ZPD tests to see how many words I can read"- Caitlyn In mathematics, we have been exploring the use of manipulatives resources to help us learn.

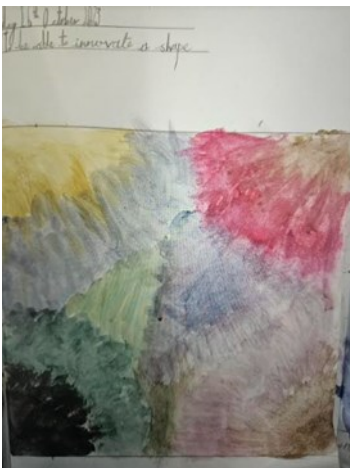
"We have been learning to add and subtract three-digit numbers and I used the counters to help me"- Cody. "I like counting in 10s because it is so fun!"- Adam.

In art, we have been learning about water colours and how to mix them successfully to create new colours. We have been thinking about warm and cold colours and how these have influenced famous artist's work.

"We have learned that the primary colours are blue, yellow and red. If we mix primary colours together, we will create secondary colours, like orange and purple"- Liyana. "We analyzed famous painting and wrote about how the painting made us feel"- Nuzhat. "I want to be an artist because art is nice and interesting. It is nice to do art when you are feel frustrated"- Layla-Belle,



In religious education we have been learning about how the world is a good place and how religion influencing positive change. We researched inspirational people who encourage others to make the world a better place.



"My Dad is inspirational to me because he teaches me good things"- Halima. "Taylor Swift because she sings my favourite song and she inspires me to be a singer"- Michele.

"Marcus Rashford is inspirational to me because he wants to help people that are hungry and suffering during lockdown"- Yahya. **As we step into the second half-term we want to reach these next steps:**

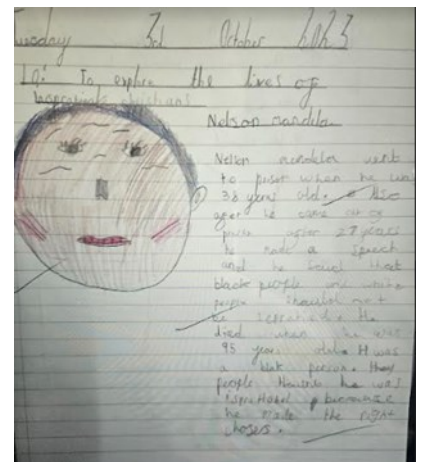
"I want to travel to the beach and learn about the animals in the ocean"- Denis

"I want to improve my math skills and learn how to tell the time"- Mohsin

"I want to be an artist and learn how to sketch people and flowers"- Imarniyah

"I want to be the best hockey player and play a real match"- Zanid

"To do all my learning so that I can fly a plane one day"- Joel



I have been incredibly impressed with Omega Class' effort and all their hard work! I cannot wait to continue our journey into the second half of this term. Have a wonderful and restful break and return with a rested mind and bursting with enthusiasm.

Amazing learning in Alpha!

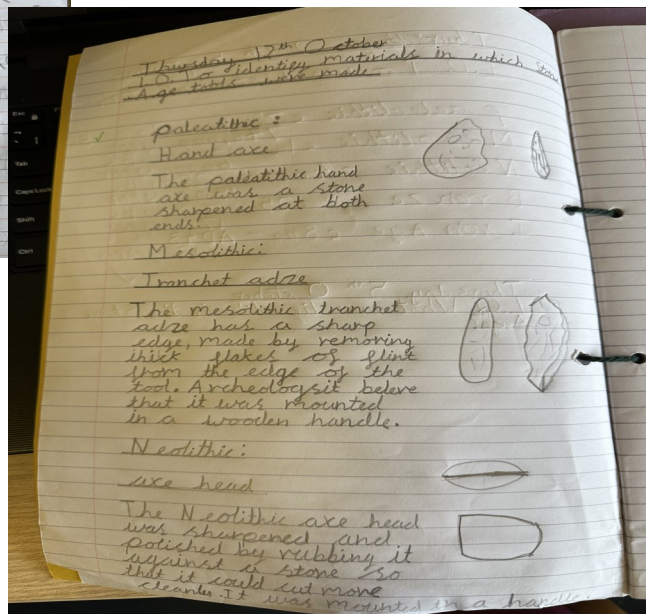
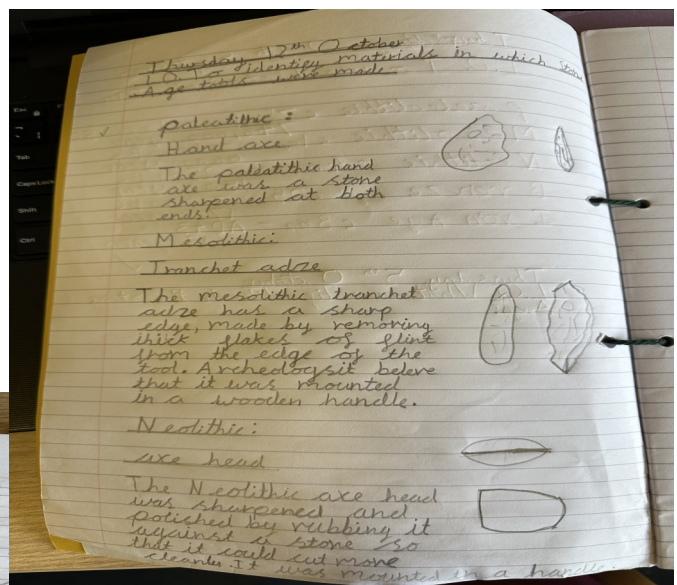
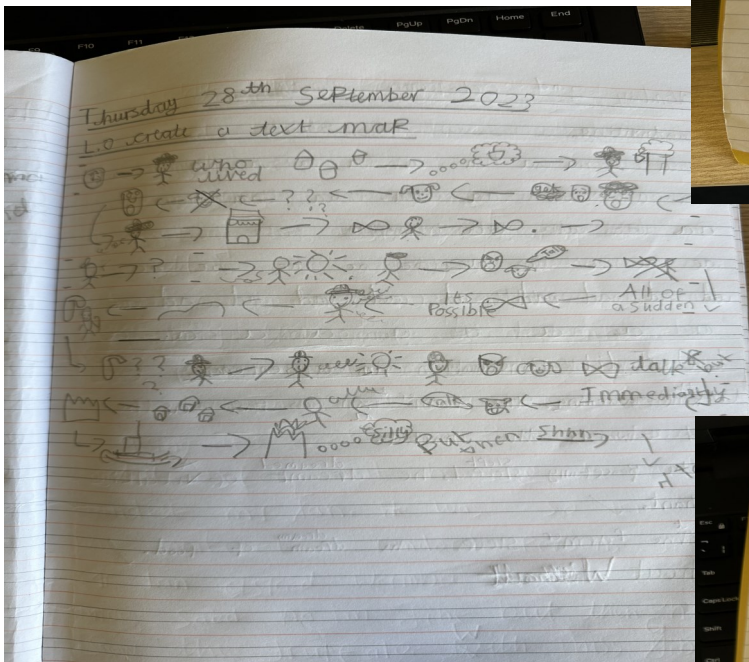
In Alpha class we have had a very exciting start to the new school year! Firstly, I want to congratulate the children for settling into the new routines of Wenlock! We are only just beginning our amazing learning journey, but here is an insight into what we have been working on so far!

Through the Ages!

In History we have been looking at The Stone Age, Bronze Age and Iron Age. The children have learnt some key vocabulary to describe the time periods, which I am sure they have told you all about!

Animals Nutrition and the Skeletal System

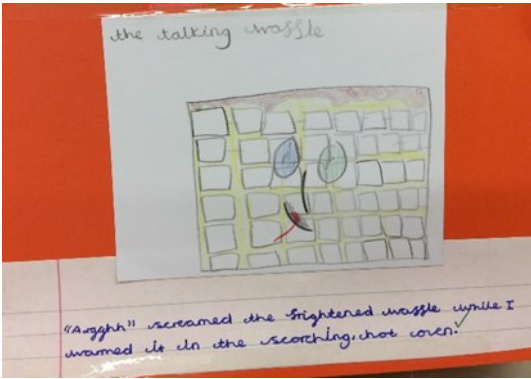
In Science we have explored and discussed what makes an animal a carnivore, omnivore or herbivore and what features and adaptations they have. When we come back after half term we will be moving onto learning about the skeletal system and how it all links together to support our movement!



Vesper Class Newsletter

Science

In Science we have been learning all about 'Electrical circuits and conductors'. During our lessons we have constructed our own circuits using crocodile clips, wires, lightbulbs, battery holders and batteries. We have learnt how the electrons flow around the circuit and what happens if the circuit is interrupted by a switch being turned off or if an insulator is added to it.

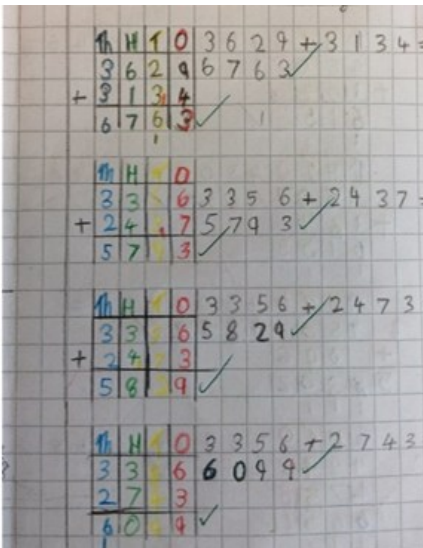
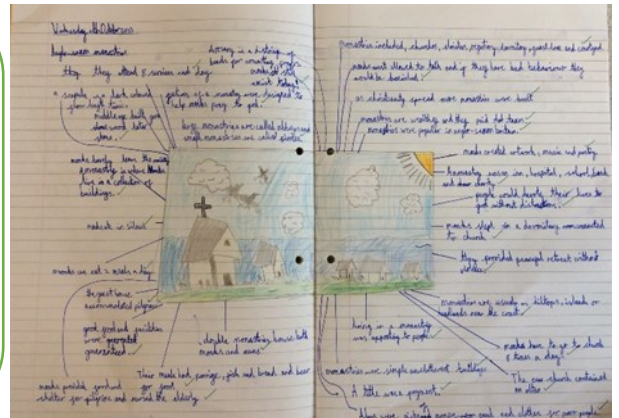


English

In English we have focused on the text 'The Papaya That Spoke' we have really enjoyed learning the story and how to retell it using actions. We have created story maps about the text as well as thinking about how the farmer would be feeling when no one believed him. We have worked hard on our own versions of the story and have come up with some really interesting talking foods! have some incredible sentences that go with our foods.

History

In History we have been learning about 'Invasion' and all about the Anglo-Saxons. We have learnt why Anglo-Saxon monasteries were so important to Anglo-Saxon Britain and have learnt about the consequences and causes of the Anglo-Saxon invasion.



Maths

In Maths we have been learning about place value. We have learnt how to partition numbers using part whole models as well how to round numbers to the nearest 10, 100 and 1000.

We have just started to learn how to add 4-digit numbers with one exchange and have been using all the knowledge we learnt during place value to help us with this.

Alina Class Newsletter

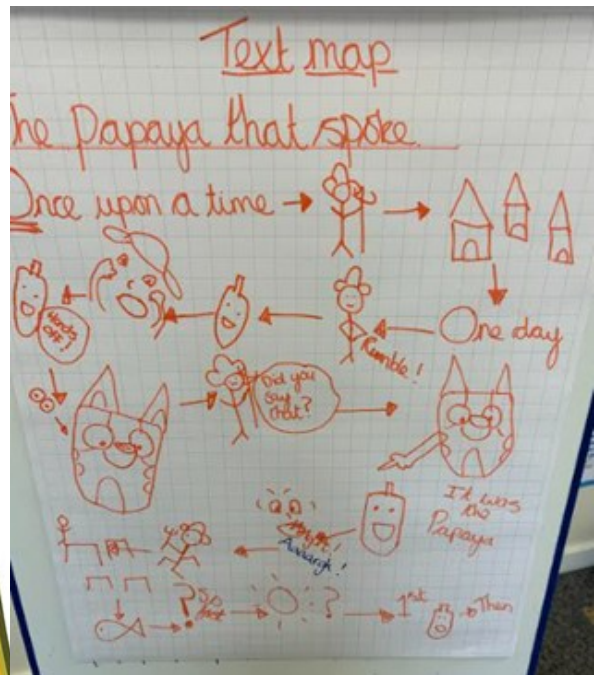
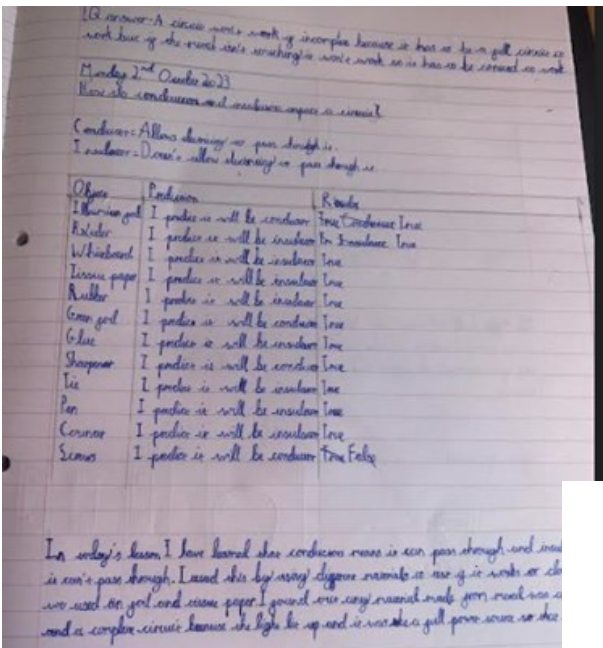
Alina have made a superb start to life in year 4, wasting no time at all into getting stuck in to this years' exciting curriculum. In Maths, we have been looking into the use of place value where we have been learning about rounding to our nearest 10's, 100's and 1,000's, partitioning numbers and trying to add and subtract with exchanging on column method.

We have an exciting new teaching style in English with some strange occurrences within the classroom. We were infiltrated by a talking Papaya who was up to no-good. We learned about boxing up and learning a strange story about a talking papaya and adapting it to create our own talking object stories.

Things have been rather 'shocking' in science where we have been playing the role of our very own crazy scientist looking into what different components make a complete circuit which allows electrical current to pass through illuminating our classrooms. In addition to this we have been exploring the school to find different types of switch in order to break a circuit and stop the electrical current from passing. With this information in hand we put it to good use looking at creating our very own switches.

In history, we learned about the Anglo-saxons. Anglo-saxons were known as the Angles, Saxons and the Jutes and were pioneers of the re-establishment of Christianity in Britain through the impact of monasteries. We also established the threat that Britain was under at this time following the loss of Roman protection.

As you can see we have been quite busy and can't wait to share what we get up to next half-term as we approach Christmas.

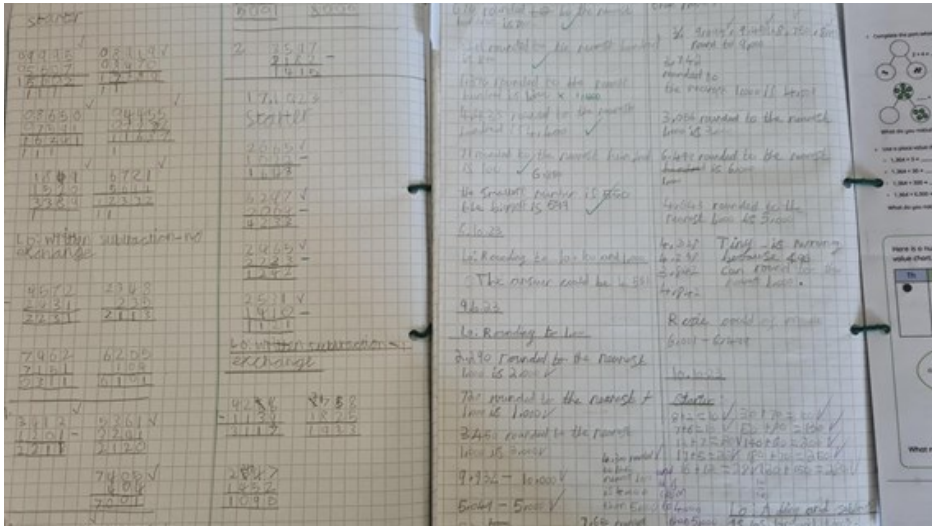


Aurora Class Newsletter

In English we have been using Talk4Writing to learn a story and then innovate it to make our own version.



In Maths we have been learning place value which has helped us when rounding numbers up to 10,000. After that we have been adding and subtracting 3 & 4 digit numbers.



In Art we have looked at different famous artists and how they choose the colour palates they use. We have had a go at doing our own.



Solar Class Newsletter

What an incredible half term we have had in Solar Class. Children have really enjoyed their learning this half term. They have taken part in bike ability as well as beginning to prepare for their Harvest festival.

In English, we have been exploring a new text called Zelda Claw and the Rain Cat. We have practiced learning the text as well as creating our own story maps. We have explored writer choices and descriptive language and have begun to create our own versions of the story.

In R.E, we have been learning all about inspirational people. We have discussed and learnt about key individuals such as Malala Yousef, Martin Luther King and Pandurang Shastri Athavale. The children have talked about those that inspire them and why and what makes an inspirational person.

In Art, we have been learning about tints, tones and shades and created our own. We have sketched and later painted our own landscapes as well as evaluating our own and others end pieces.

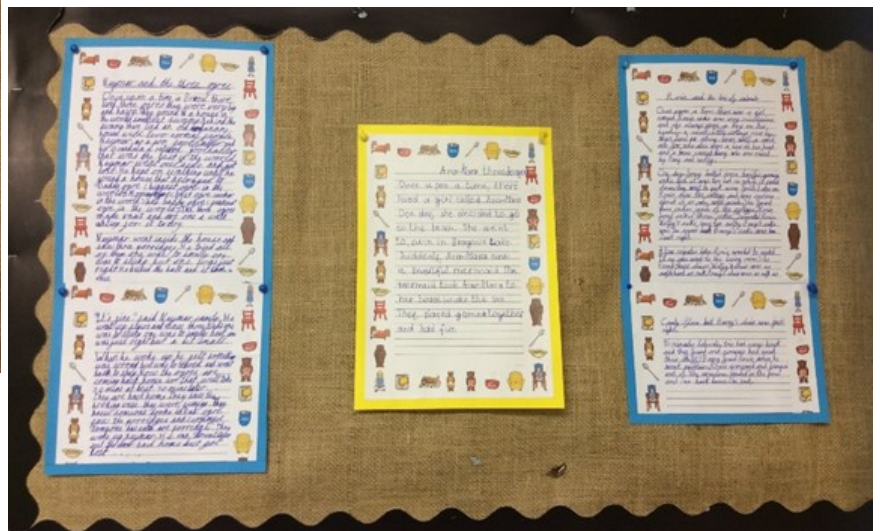
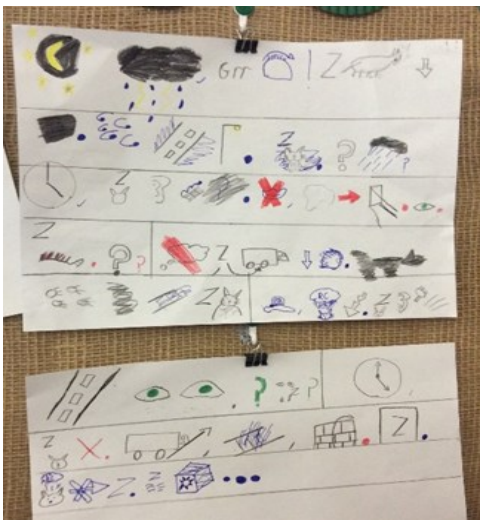
In History, we have carried out research and discussions about the Shang Dynasty. Children have used a range of sources to find out more about artefacts including oracle bones, religion and everyday life.



Lunar Class Newsletter

What an amazing first half term we have had in Lunar class! The children have really engaged and enjoyed their learning. There have been lots of enthusiasm with the pick and mix board, sharing our knowledge and creating new systems to make the class flow. They have taken part in Bikeability and have sung wonderfully when practicing for the Harvest Festival.

In English, we have been learning the story of Zelda Claw and the Rain Cat off by heart by using story maps and actions. We have explored writer choices and descriptive language and have begun to create our own versions of the story. Our handwriting and presentation have improved since the beginning of term.



In Art, we have been learning about tints, tones and shades and created our own. We have sketched and later painted our own landscapes as well as evaluating our own and others end pieces. The children have used their knowledge in other areas of the curriculum, especially with their desired home projects from the Pick and Mix Grid.

In Science, we have been learning about materials and their properties; identifying and justifying why a certain material should be used in a particular situation.

It has been wonderful to see the children so engaged with Black History Month – many have participated in collective worships, taken an interest in reading about Black History, and contributed thoughtfully in class discussions that occurred in guided reading and RE where we are learning about inspirational people.

Stellar Class Newsletter

What a wonderful half term we have had in Stellar Class. Children have begun to enjoy their learning this half term. They have taken part in bikeability as well as preparing for their Harvest festival, which they performed at St. Mary's Church, with songs and Bible stories.

In English, we have been exploring Talk for Writing, using a new text called Zelda Claw and the Rain Cat. We have practiced learning the text with actions as well as exploring writer choices, such as using vocabulary to build suspense, and descriptive language and have begun to create our own versions of the story.

This week, we had a world heritage day where we all came to school dressed in our traditional national clothes or national colours. We had the opportunity to make a traditional Tribal mask, we had such a great time learning about what the different colours means to the tribe

Maths has been recapping on what the Children learnt in year 4 and we are now starting to build upon that Knowledge. This last week we have looked at prime and composite numbers, Squared numbers and cubed numbers. The children have enjoyed sharing their knowledge with each other and myself.



Science has given us the opportunity to explore different materials and whether they would be soluble. We had to predict which materials would dissolve and which ones would not.

We are looking forward to the next half term and all the different learning opportunities it will bring.

Thank you for all of your support.



Aviary Newsletter

What a quick term it has been! We have already reached half term and the children have definitely earned a well earned break! They have all settled in very well and are focused on their learning. I would also like to congratulate them all for completing their mock SATs, it is a challenge but they all tried their best.

Maths

During this term, we have covered a lot of different Maths topics, focusing on recapping previous knowledge from Year 5 with some new topics as well. They have also tackled the dreaded long division and have all given a fantastic go! We will be making sure to revisit it throughout the year. I hope the children spend some time on TT rockstars over the half term to keep their timestable knowledge sharp.

English

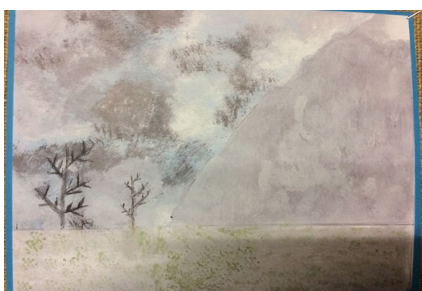
The children have been exploring the story of Zelda cat. They first created a mind map to help them retell the story as a class. Make sure to ask and see if they retell it to you at home! From this, they have boxed up the story and have made a short story of their own. I look forward to being able to share what the final write looks like!

In Computing, the children have been experimenting with their coding skills. They have been creating images using repetition and shapes. They have also been reflecting on their problem solving skills and working out how to debug a set of code.

In Science we have been investigating the human body, with a focus on the circulatory system. The children investigated what a heart looks like and created their very own models using plasticine. The children then investigated further and as a class created our very own blood (In the form of a smoothie). Lastly, they've been focusing on what makes a healthy diet and maintain a healthy body.



The children have been absolute exceptional artists this term, they have been experimenting with different tints, shades and tones to make the perfect landscape picture. Afterwards, they created their very own and I have to say, they were some of the



best pieces I have ever seen!

Finally, It has been an absolute pleasure to teach Aviary class this term. I look forward to seeing them all again after a well earned break.

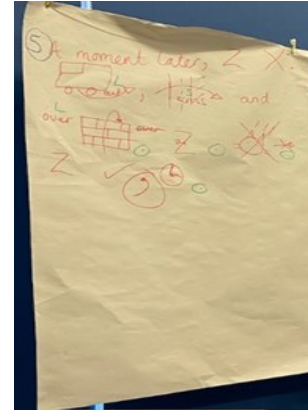
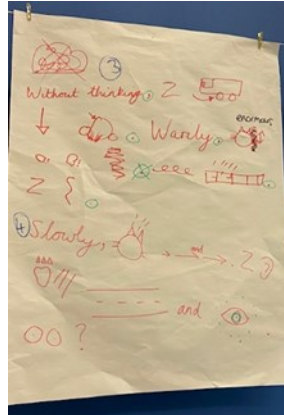
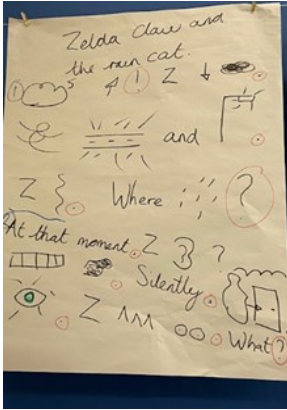


Arboreal Newsletter

What a busy start to Year 6! The first half term has flown by and the children are now settled into Year 6 life. They have been working hard this term and have really tried their best. A big well done for completing their Mock SATs, these aren't easy or fun but they are really developing a positive mindset when facing challenges in their learning.

English

This half term we have had a big focus on handwriting and presentation. The children have been working hard to ensure they can join neatly and consistently in all their writing. They have really embraced storytelling and have all learnt the story of Zelda Claw and the rain cat. See if they can tell you it at home! We have used this text to think about story structure and how to write showing characters' feelings rather than telling them. I look forward to reading their own versions of the story that they have created.



Maths

We began the year by focusing on place value of numbers and ensuring we are secure with reading and writing larger numbers. We have recapped the four operations and their methods and tackled the dreaded long multiplication and division. Children need to ensure they are secure on all their times table facts and keep practicing these methods regularly to build their speed. We will ensure we keep revising our 4 operations and the methods regularly during the year to develop the children's speed and accuracy, which is all part of their arithmetic and fluency skills.

Across the other subjects we have been just as busy! In Science we have been looking at the human body and the circulatory system. We created a blood smoothie to help us learn about the parts of our blood; we created diagrams of the heart, showing the 4 chambers and created our own life size model of the circulatory system out on the playground.

In History we have been learning about Maafa – the slave trade and the causes and consequences this caused globally. The children are able to explain the route the traders took and what effects there still are today because of it. Computing lessons have focused on using logical reasoning to solve problems, with the children using their skills to predict and modify coding programs. In Art they have looked at tints and tones and using their colour skills to create their own landscapes. They have all thought about how they can improve their sketching and I look forward to seeing their landscapes fully dried and finished.



Aquarium Class – Autumn 1

What a wonderful start to Year 6 we have had! The children have blown us away with their enthusiasm and determination as they begin their final year at Wenlock CE Academy. Here is some of the wonderful learning we have completed so far.

English

In English, we have begun our writing unit on **Zelda Claw and the Rain Cat** with a buzz. We first met Zelda when missing posters appeared around our school. Together, we heard an engaging story about Zelda Claw and turned this into a story map (complete with our very own actions!) and then used this as a base to model and write our own stories.



Maths

We are flying through our Maths curriculum, revising our previous knowledge and learning around place value, addition, subtraction, multiplication and division. We have just begun our new topic on fractions and look forward to building on our knowledge around this area.

RE

Our focus this half term in RE has been around the Hindu faith and exploring how Hinduism helps a person to live their life. We have looked at reincarnation, as well as inspirational people within the Hindu faith such as Gandhi.

Science

Our Science topic this half term has focused on the human body. We have become experts in describing what blood is made from, how blood moves around the body, what is good and bad for our bodies and how our bodies are able to break down and use the nutrients.



History

Our new History topic this term has seen us begin to explore the Maafa (which means “great disaster” or “great tragedy”). We have been learning lots of new vocabulary, exploring links with past civilisations and finding out about Britain’s involvement in the slave trade and the transportation of enslaved people. We are excited to continue our learning on this next half term!

We are so proud of our class and how well the children of Aquarium class have risen to the challenge of Year 6. We look forward to continuing our learning journey with you all after the half term break.

Lighthouse

This term the Lighthouse have been using a themed approach to their nurture sessions in the afternoon. This term we have explored 'Getting to know you' 'Family', 'Happiness', 'Kindness' and 'Anger'. We have used these themes to carry out Art, Cooking, Circle time and Social Skill sessions.



Sports News

Netball Match Reports

On Thursday the 5th of October, we played Bushmead and lost 0-5. Wenlock and I was devastated, but we knew we had tried our hardest, by taking control over our actions and pivoting. Our team felt strong at the beginning and throughout the game. No matter what, we gave it our best and always will. – Millie G.

On the 12th October, we played Denby Primary School in a match of Netball. We were very happy with the score, we managed to win 4-0. I am so glad that we won, we were passing a lot and we showed excellent sportsmanship. Overall, I think both teams played their best and we look forward to our next match. – Lillie-Mae

Football Match Results

We won 7-1 against Beech Hill Primary School
We lost 5-0 to St Martins De Porres Primary School
We won 9-0 against Surrey Street Primary School

Further Competitions

Both Boccia teams did amazingly well and have qualified for the finals in February!

The Tag rugby team were superstars and competed within a tag rugby festival.



**WHIZZ,
BANG
Sparkle**

Thursday 2nd November
Banger in a Roll

Cheese & Tomato
Catherine Wheel (V)

Bonfire Wedges
BBQ Beans

Rocket Lolly or
Toffee Apple Sponge

Jacket Potato & Hot Tomato Pasta
are also available

**FOOD
FESTIVAL**

By Aspens

Autumn Update 2023

As we approach the end of term, I write to remind you of ways that Luton Foodbank are working with schools in the coming months.

1) FOOD PARCELS

As one of our school referral partners, please remember we can arrange to deliver food parcels to your school (but only if we have more than five referrals).

2) ADVICE SESSIONS FOR PARENTS

Your parents can access information and support from our Advisor, Nicola. These can be done by phone or in person appointments, subject to availability. Please contact advisors@lutonfoodbank.org.uk for more information.

If you would like a free home energy visit, email Nicola who will be able to refer you the National Energy Foundation. They will be able to install free energy saving measures to help save money on bills and help keep you warmer at home, this includes things such as draught-proofing and low energy lightbulbs.

3) OTHER SUPPORT

We are awaiting for sim cards to arrive, if you have completed a foodbank voucher for a client who would benefit from receiving a sim card with data and minutes for six months, please send an email to advisors@lutonfoodbank.org.uk Please ensure you confirm that the client has given permission to share their information.

4) BREAKFAST PACKS

Once again, this year we are joining up with schools to provide breakfast packs. Is this something your school will benefit from? Get in touch with us for further information on how to access this.

5) WINTER CAMPAIGN

We are pleased to announce that we will be launching our Advent Calendar this year in early November, as part of our winter campaign. In addition, we will be working with our schools to provide Christmas meals and gifts to families identified by the schools. We will be in touch after half term with more information.

This term we will be focussing in school on the value COMPASSION. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK TOGETHER about Compassion

Compassion is about 'standing in someone else's shoes' when they are having a hard time. In other words, trying to understand how they might be feeling and doing our best to try to help.

Talk together about:

- how we can show **compassion** and kindness to one another at home
- recognising when friends at school need us to listen and act with **compassion**
- stories in the news demonstrating how strangers show **compassion** in times of natural disasters
- how nations show **compassion** to other nations at times of disaster or need by sending money or volunteers to help



THINK TOGETHER Words of Wisdom

"No act of kindness, no matter how small, is ever wasted."

Aesop



READ TOGETHER...

The good Samaritan

When someone asked Jesus the question, "Who is my neighbour?" he told a story that surprised everyone who heard it. The hero was from Samaria but those listening were mainly Jews. (Jews and Samaritans usually kept well away from each other.)

"A man set out on foot from Jerusalem to a town called Jericho", said Jesus. The crowd murmured and exchanged knowing glances. They knew this was a lonely, dangerous road, a favourite place for robbers to attack travellers. "As the man reached a rocky and desolate place, a gang of robbers leapt out and beat him. They took all that he had and left him bleeding and bruised. To the man's relief, he saw in the distance a priest from the temple. A priest is bound to help me, thought the man. He waited until the priest came a little closer and then called out, 'Thank goodness it is you. Please Sir, take me to safety.' But to his amazement the priest hurried past pretending not to see or hear him.

As the poor, injured man grew weaker and weaker in the burning midday sun, he once again heard footsteps. Looking up he saw a Levite, another of his own people. 'Please Sir, please help me', he called out. Surely this Levite would take pity on him, but to his horror the Levite just kept on walking.

The man had almost given up hope when he felt a gentle touch on his shoulder. A stranger, a Samaritan, had bent down beside him and was bandaging his wounds and giving him sips of water to drink. The Samaritan helped the man on to his own donkey and slowly, carefully took him all the way to an inn. There he paid the innkeeper to look after the man until he was well. The man never forgot the **compassion** and kindness of the Samaritan stranger."

"Who do you think was a good neighbour?" asked Jesus.

Bible story based on Luke 10:29-31



QUIZ The Stranger on the road was kind....

Change one letter in the word to answer the next clue.

- | | |
|---|------|
| The traveller was attacked as he walked along the | ROAD |
| Watching from the rocks was a small creature like a frog | ---- |
| The Samaritan ____ the innkeeper to look after the man | ---- |
| The Samaritan acted with courage. He was ____ | ---- |
| We sometimes talk about the ____ of friendship (rhymes with pond) | ---- |
| Wrap tightly with a bandage (rhymes with find) | ---- |
| The Samaritan in the story was | ---- |



FAMILY FOCUS

Random Acts of Kindness

Kindness is often appreciated most when it is offered at unexpected times.

Choose one week this term for your family to have "a random acts of kindness" week, and do something kind for someone each day. Try to do it without telling people it was you!



www.randomactsofkindness.org



HOME-SCHOOL CHALLENGE



Helping hands

As well as being kind and showing **compassion** in what we say, it is often what we *do* that other people remember.

Draw and cut out the shape of each person's hand in your family. Decorate it with all the random acts of kindness that they have shown. Mount the hands of each member of your family on some paper so they look fantastic and ready to be displayed.



FASCINATING FACTS

What a difference **compassion** and kindness can make!

Numerous charities help people who have been hurt, are ill or suffer through lack of resources. Below are just 3:

- **World Vision** encourages individuals and groups to 'Sponsor a Child' in an area of the world where food, health and education cannot be taken for granted. For just 75 pence a day the life of a child, in for example Uganda or Bolivia, can be transformed by providing help to grow food, source clean water, improve health services and pay for education.

www.worldvision.org.uk

- **Help for Heroes** was set up after many British soldiers returned from war zones in Iraq and Afghanistan. By giving to this charity the public show their **compassion** for the soldiers and their families and recognise the service they gave on behalf of us all.

www.helpforheroes.org.uk

- **Help the Hospices.** Sometimes when people become very ill they go to a hospice which will provide them with care and **compassion**. Often hospices are maintained by donations from people who admire and value their service or who have had a relative who has been helped by the hospice.

www.hospiceuk.org



HALL OF FAME

A famous bear with a spotty scarf



Pudsey Bear became a national mascot in 1985. He was designed by Joanna Ball and she named him after the small town in Yorkshire where she lived and went to school for many years, Pudsey.

When we see Pudsey Bear we immediately think of Children in Need. This charity has grown enormously since it began and raises millions of pounds every year. Thanks to people all over the country, children in the UK and across the world have come to know real kindness and **compassion**, made possible by generous donations to the charity. www.bbc.co.uk/childreninneed