



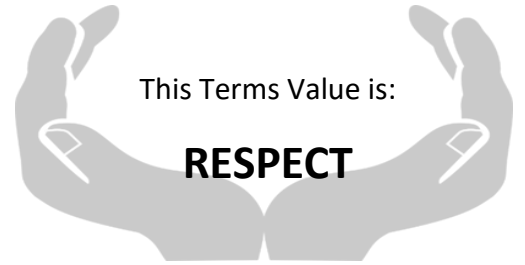
Wenlock's Weekly Round Up

'With God's love, we are lights for the world'

Friday 7th June 2024

This Terms Value is:

RESPECT



Key dates

13th, 14th & 17th June

Wednesday 12th June

Thursday 13th June

Wednesday 19th June

Friday 21st—Sat 22nd

Wednesday 26th June

Thursday 27th

24th—28th June

Friday 28th June

Wednesday 3rd July

Thursday 4th July

Monday 8th July

Thursday 11th July

Friday 12th July

Monday 15th July—17th July

Tuesday 16th July

Wednesday 17th July

Thursday 18th July

Friday 19th July

Scholastic Book Fair—3.30—4.15pm

Sports Day Practice—All to come in PE kits

Zone Sports—more details to follow

Sports Day Years 3 & 4. 2.00—3.15pm

Y4 Residential - camping

Sports Day Years 5 & 6. 2.00—3.15pm

PE Enrichment day—all in PE Kits

Wenlock's Got Talent Auditions—all props and music to be sent in

Singing Spectacular (Choir Only)

Y2's meet the teacher event 3:45 or 6pm please book with the office

Move Up Day

Wenlock's Got Talent

Year 6 Leaver's Production 'Pantastic' More details to follow

Year 6 Leavers party—4.30—6.30

Year 5 Kingswood Residential

Yrs 3 & 4 Believe and Achieve Assembly - 9.15am—Invited parents only

Yrs 5 & 6 Believe and Achieve Assembly - 9.15am—Invited parents only

Year 6 Leavers Service

Last day 1:45 finish

Attendance

Well done to Genesis who achieved the highest attendance for week ending 24th May at

97%

The attendance for the whole school was

92.79%



PARENT INFORMATION

Friday 19th July 1:45 close.

After School club will be available.

Please book in advance.

Children's safety in car park

Please advise your children arriving to school that they **must** keep to the pedestrian path by the gates.

Children have been standing in the staff/visitor car park before school and this is a dangerous place to be when staff and visitors are driving in to park up.

PE Days

3 - Alpha	Tuesday	Friday
3 - Omega	Tuesday	Thursday
3 - Genesis	Tuesday	Thursday
4 - Aurora	Tuesday	Thursday
4 - Alina	Tuesday	Thursday
4 - Vesper	Tuesday	Thursday
5 - Lunar	Monday	Wednesday
5 - Solar	Wednesday	Friday
5 - Stellar	Wednesday	Thursday
6 - Aviary	Monday	Wednesday
6 - Arboreal	Wednesday	Friday
6 - Aquarium	Wednesday	Thursday

Eid-al-Adha 16th/17th June

If any children are going to be absent from school to celebrate Eid, please send an email to the school at:

attendance@wenlockacademy.co.uk

1 day will be authorized for this celebration.

Thank you

Emailing the School Office

Please can we remind families that when emailing the school or leaving a message on the answer phone that you give your child's full name and their class and/or their teacher.

If you do not provide these details, it will lead to delays in answering or forwarding your queries.

You can report your child's absence by calling 01582 730624 and pressing option 1 or via email on attendance@wenlockacademy.co.uk

School Photos

Children brought home class photos this week, taken by the school photographer and are available to purchase.

Orders are made online and will need to be placed by Friday 14th June.

Thank you.

Dinner money

Please top up dinner money payments in advance of your child having school dinner. The cost for school dinner is as follows: £2.50 per day or £12.50 per week.

If you have a query relating to dinner money payment, you can contact the finance team on schooldinner@wenlockacademy.co.uk

Wenlock's Got Talent!
Auditions 24—28 June



Cyber Choices and Online Safety Events

For parents / carers of children aged 9 and up

You are invited to attend two **free** online sessions to discuss all things “cyber”.

These sessions will be suitable for parents/carers of children in Year 5 (age 9) and above. This will be a fantastic opportunity to learn and ask questions regarding your child’s online world and it shouldn’t be missed!

Part 1 will introduce you to the Cyber Choices programme which will be delivered by the Eastern Region Cyber Choices Team. They will provide:

- An overview to parents and carers on what cybercrime is.
- What the risks to young people are.
- How the Cyber Choices programme supports at-risk individuals.
- How you can refer a young person into Cyber Choices.

You will also hear from Kent County Council’s Education Safeguarding Team, who will provide an overview of;

- Some of the potential risks that children and young people may experience online.
- Advice to support parents to make informed decisions and keep their children safer online.

Please visit the NCA website to find out more about [Cyber Choices](#)

Please register for **one** part 1 session only (as these will be duplicated), by clicking on the link below.

Wednesday 8th May 2024 @ 1000 - Part 1
[Book here](#)

Wednesday 5th June 2024 @ 1300 - Part 1
[Book here](#)

Wednesday 3rd July 2024 @ 1600 - Part 1
[Book here](#)

Part 2 will be delivered by the Eastern Region Cyber Protect Team. They will provide:

- Advice on how to improve your personal cyber security.
- Identifying and protecting yours (and your children's) key accounts.
- Threats and techniques that cyber criminals may use to target you / your family.
- Benefits of family accounts.
- Parental controls on your router.
- Signposting to useful resources.

The aim of the session is to provide you with tools and techniques to improve the cyber security of your family.

Advice and guidance from the session will be in line with the Government's [Stop! Think Fraud](#) and the National Cyber Security Centres [CyberAware](#) campaigns.

Again, please register for **one** part 2 session only (as these will be duplicated), by clicking on the link below.

Wednesday 15th May 2024 @ 1000 - Part 2
[Book here](#)

Wednesday 12th June 2024 @ 1300 - Part 2
[Book here](#)

Wednesday 10th July 2024 @ 1600 - Part 2
[Book here](#)


















If you have any questions or would like us to cover a certain topic within our sessions, then please complete our [online form](#).

Age Restrictions for Social Media Platforms

Why are there age restrictions on social media platforms?

Many social media platforms have an age restriction of 13 years or over. This is because you have to be at least 13 years old to give consent for your personal data to be collected and processed.

What is the minimum age for UK account holders on these social media platforms?

13	16
 Facebook	Vimeo 
 Instagram	Telegram 
 Snapchat	Tumblr 
 TikTok	
 X (formerly Twitter)	
 Pinterest	
 Twitch	
 Reddit	
 Messenger	
 Discord	
 Skype	
 YouTube	
 WhatsApp	



The above age restrictions are based on the age required by the individual platform. This may differ from the age ratings suggested on app stores such as Google Play or App Store.

Social Media Disclaimer: This resource/information is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource/information. This resource refers to UK age ratings and other countries may differ.



BBQ
SEASON

Thursday 20th June

BBQ Burger
Oven Baked Wedges
Summer Slaw

Veggie Sausage Hotdog
Oven Baked Wedges
Ranch Slaw

Summer Fruit & Yoghurt
Eton Mess

Our Jacket Potato & Hot Tomato Pasta are still
available

Please remember to top up your Arbor money
account

**FOOD
FESTIVAL**

By Aspens

Online Safety Update

What Parents & Carers Need to Know about **DISCORD**

AGE RATING
13+

Servers and channels marked as 'NSFW' require users to be 18 or older to join.

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online – but it's also a place where young people can be exposed to risks if the right precautions aren't taken.

WHAT ARE THE RISKS?

CYBERBULLYING

Discord's easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they've ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.

DIFFICULT TO MODERATE

Like many private communication apps, Discord's real-time messaging can be difficult to control. The system enables content moderation through each individual server – so different groups can set their own rules for what's acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety settings, some users will still try to bypass them for malicious reasons.

CRIMINAL ACTIVITY

Discord does have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.

Advice for Parents & Carers

REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content; a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

DISCUSS GOOD ONLINE BEHAVIOUR

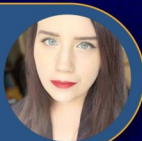
The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at gmw3.com; a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations – including the metaverse and Web3 – are impacting people, places and things.



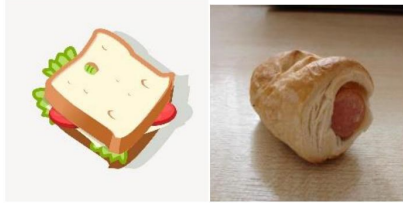
National
Online
Safety®

#WakeUpWednesday

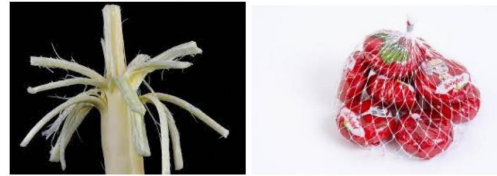
Sources: <https://www.defendyoungminds.com/post/dangers-of-discord-6-steps-safeguarding-teens-on-popular-chat-app/> | <https://support.discord.com> | <https://endsexualexploitation.org/articles/discord-is-a-haven-for-gamers-and-sexual-exploiters/> | <https://kotaku.com/discord-deleted-thousands-of-violent-extremist-and-crim-1846232264>

Packed Lunch ideas

Sandwich/pitta bread/crackers/Bread Roll/Rice/Pasta/Sausage Roll/Flan



Cheese pieces



Fruit chopped up if they prefer to eat it this way.



Biscuit/Malt loaf/fruited teacakes,



Yoghurt



Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A Day. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.



Crisps/Popcorn



Drinks no fizzy drinks



Please can I take this opportunity to remind you that we are a NUT-FREE school.

This term we will be focussing in school on the value RESPECT. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK TOGETHER about Respect

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

THINK TOGETHER Words of Wisdom

"Respect - to get it you must give it"
Anon



READ TOGETHER...

Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3,4



QUIZ Tangled Strings

Which stick became the writhing snake?



Can you make a 'tangled string' puzzle?



An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, its animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping. That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket. The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



HOME-SCHOOL CHALLENGE

Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.



FAMILY FOCUS

Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world.

Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy – ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.



FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

- Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully.

In some churches the Bible has a special stand called a lectern, from which it is read during worship.

- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards

God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.

- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.

- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show **respect** and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.

