

# Wenlock's Weekly Round Up

'With God's love, we are lights for the world'



Friday 14th June 2024

# Key dates

Monday 17th June Scholastic Book Fair — 3.30—4.15pm
Wednesday 19th June Sports Day Years 3 & 4. 2.00—3.15pm

Friday 21st—Sat 22nd Y4 Residential - camping

Wednesday 26th June Sports Day Years 5 & 6. 2.00—3.15pm Thursday 27th June PE Enrichment day—all in PE Kits

24th—28th June Wenlock's Got Talent Auditions—all props and music to be sent in

Friday 28th June Singing Spectacular (Choir Only)

Wednesday 3rd July Y2's meet the teacher event 3:45 or 6pm please book with the office

Thursday 4th July Move Up Day
Monday 8th July Wenlock's Got Talent

Thursday 11th July Year 6 Leaver's Production 'Pantastic' More details to follow

Friday 12th July
Year 6 Leavers party—4.30—6.30
Monday 15th July—17th July
Year 5 Kingswood Residential

Tuesday 16th July

Yrs 3 & 4 Believe and Achieve Assembly - 9.15am—Invited parents only
Wednesday 17th July

Yrs 5 & 6 Believe and Achieve Assembly - 9.15am—Invited parents only

Thursday 18th July Year 6 Leavers Service

Friday19th July Last day 1:45 finish

# **Attendance**

Well done to Aurora who achieved the highest attendance for last week at 98.97%

The attendance for the whole school was 92.92%

Our School target is 97%



# PARENT INFORMATION

# Friday 19th July 1:45 close. After School club will be available. Please book in advance.

<u>PE Days</u>			
3 - Alpha	Tuesday	Friday	
3 - Omega	Tuesday	Thursday	
3 - Genesis	Tuesday	Thursday	
4 - Aurora	Tuesday	Thursday	
4 - Alina	Tuesday	Thursday	
4 - Vesper	Tuesday	Thursday	
5 - Lunar	Monday	Wednesday	
5 - Solar	Wednesday	Friday	
5 - Stellar	Wednesday	Thursday	
5 - Aviary	Monday	Wednesday	
5 - Arboreal	Wednesday	Friday	
5 - Aquarium	Wednesday	Thursday	

## **Emailing the School Office**

Please can we remind families that when emailing the school or leaving a message on the answer phone that you give your child's full name and their class and/or their teacher.

If you do not provide these details, it will lead to delays in answering or forwarding your queries.

You can report your child's absence by calling 01582 730624 and pressing option 1 or via email on attendance@wenlockacademy.co.uk

## **Dinner money**

Please top up dinner money payments in advance of your child having school dinner. The cost for school dinner is as follows: £2.50 per day or £12.50 per week.

If you have a query relating to dinner money payment, you can contact the finance team on schooldinner@wenlockacademy.co.uk

# Children's safety in car park

Please advise your children arriving to school that they <u>must</u> keep to the pedestrian path by the gates.

Children have been standing in the staff/ visitor car park before school and this is a dangerous place to be when staff and visitors are driving in to park up.

# Eid-al-Adha 16th/17th June

If any children are going to be absent from school to celebrate Eid, please send an email to the school at:

attendance@wenlockacademy.co.uk

1 day will be authorised for this celebration.

Thank you

# **Sports Day Events**

Years 3 & 4 Sports Day is Wednesday 19th June from 2pm to 3.15pm

Years 5 & 6 is Wednesday 26th June from 2pm to 3.15pm.

Parents/Carers are welcome to come and watch their children taking part at these events.

For safeguarding reasons, we ask that photo's/video's are not to be taken.

There will be QR codes at the gates for visitors to scan before entering.

Wenlock's Got Talent!
Auditions 24—28 June

# DREAMS AND GOALS DRESS UP DAY

We are going to be dressing up in the uniforms of our dream jobs and researching them to find out more information.



**Careers Fair and** 





# What's happening on Monday 1st July 2024?

We are going to be dressing up in the uniforms of our dream jobs and researching them to find out more information.

# What career could I come as?

Here are a few examples:
Keyworkers
Catering and Hospitality
Construction
Law
Finance
Working from Home

Be Safe Be Eager Be Respectful



# **Cyber Choices and Online Safety Events**

# For parents / carers of children aged 9 and up

You are invited to attend two free online sessions to discuss all things "cyber".

These sessions will be suitable for parents/carers of children in Year 5 (age 9) and above. This will be a fantastic opportunity to learn and ask questions regarding your child's online world and it shouldn't be missed!

<u>Part 1</u> will introduce you to the Cyber Choices programme which will be delivered by the Eastern Region Cyber Choices Team. They will provide:

- An overview to parents and carers on what cybercrime is.
- What the risks to young people are.
- How the Cyber Choices programme supports at-risk individuals.
- How you can refer a young person into Cyber Choices.

You will also hear from Kent County Council's Education Safeguarding Team, who will provide an overview of:

- Some of the potential risks that children and young people may experience online.
- Advice to support parents to make informed decisions and keep their children safer online.

Please visit the NCA website to find out more about Cyber Choices

Please register for <u>one</u> part 1 session only (as these will be duplicated), by clicking on the link below.

Wednesday 8<sup>th</sup> May 2024 @ 1000 - Part 1 Book here

Wednesday  $5^{th}$  June 2024 @ 1300 - Part 1 Book here

Wednesday 3<sup>rd</sup> July 2024 @ 1600 - Part 1 Book here <u>Part 2</u> will be delivered by the Eastern Region Cyber Protect Team. They will provide:

- Advice on how to improve your personal cyber security.
- Identifying and protecting yours (and your children's) key accounts.
- Threats and techniques that cyber criminals may use to target you / your family.
- Benefits of family accounts.
- Parental controls on your router.
- Signposting to useful resources.

The aim of the session is to provide you with tools and techniques to improve the cyber security of your family.

Advice and guidance from the session will be in line with the Government's <u>Stop! Think Fraud</u> and the National Cyber Security Centres <u>CyberAware</u> campaigns.

Again, please register for <u>one</u> part 2 session only (as these will be duplicated), by clicking on the link below.

Wednesday 15<sup>th</sup> May 2024 @ 1000 - Part 2 Book<u>here</u>

Wednesday 12<sup>th</sup> June 2024 @ 1300 - Part 2 Book here

Wednesday 10<sup>th</sup> July 2024 @ 1600 - Part 2 Book here

If you have any questions or would like us to cover a certain topic within our sessions, then please complete our <u>online form</u>.

# Age Restrictions for Social Media Platforms

# Why are there age restrictions on social media platforms?

Many social media platforms have an age restriction of 13 years or over. This is because you have to be at least 13 years old to give consent for your personal data to be collected and processed.

What is the minimum age for UK account holders on these social media platforms?

	13)	16	
•	Facebook	Vimeo 🕠	
0	Instagram	Telegram 🕢	
	Snapchat	Tumblr <b>{</b>	
TikTok	TikTok		
X	X (formerly Twitter)		
P	Pinterest	The state of the s	
<b>(P)</b>	Twitch		
<b>6</b>	Reddit		
	Messenger		
(a)	Discord		
S	Skype		
0	YouTube		
(Q)	WhatsApp		



The above age restrictions are based on the age required by the individual platform. This may differ from the age ratings suggested on app stores such as Google Play or App Store.





# Thursday 20th June

BBQ Burger Oven Baked Wedges Summer Slaw

Veggie Sausage Hotdog Oven Baked Wedges Ranch Slaw

# Summer Fruit & Yoghurt Eton Mess

Our Jacket Potato & Hot Tomato Pasta are still available Please remember to top up your Arbor money account



By Aspens

# **Online Safety Update**

# What Parents & Carers Need to Know about

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online — but it's also a place where young people can be exposed to risks if the right precautions aren't taken.



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### INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

# ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety settings, some users will still try to bypass them for malicious reasons.

## CRIMINAL ACTIVITY



# REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

### MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

# **EXPLAIN AGE FILTERING**

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

### DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content: a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

SCREEN OUT EXPLICIT CONTENT

### HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

# Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at gmw3.com: a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations — including the metaver and Web3 — are impacting people, places and things.







Sources: https://www.defendyoungminds.com/post/dangers-of-discord-6-steps-safeguarding-teens-on-popular-chat-app|https://support.discord-on-https://endsex.adexploitation.org/articles/discord-is-a-haven-for-gamers-and-sexual-exploiters/|https://kataku.com/discord-deleted-thousands-of-violent-



This term we will be focussing in school on the value RESPECT.

We hope your family will find these ideas helpful as you
explore the value and have fun together.

# TALK TOGETHER about Respect

We are learning at school about the importance of treating others with respect even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people respectfully.

- Think of some practical ways that you show respect to each other in your family.
- Often we show respect to someone by the way we speak to them.
   What does this mean in practice?
- Do you treat one another's possessions with respect? What does this mean in practice?

# THINK TOGETHER Words of Wisdom

"Respect - to get it you must give it"

Anon



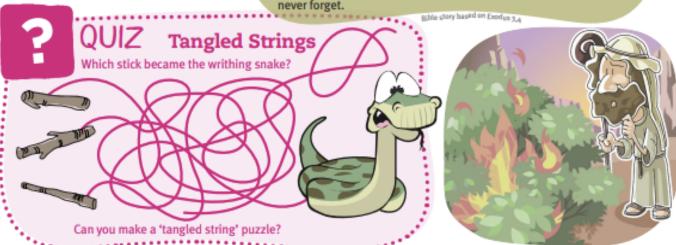
# READ TOGETHER ...

# Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to respect a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.



# An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, it's animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave. Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping. That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket. The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



# Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.





# Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world. Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- · Can you see any graffiti?
- · Do dog owners clean up after their dogs?
- · Do you notice litter anywhere?
- Are public facilities left clean and tidy ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.





# **FASCINATING FACTS**

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

 Christians believe that the Bible is God's word to his people. They show respect and reverence by treating the Bible carefully.
 In some churches the Bible has a special stand called a lectern, from which it is read during worship.



- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.
- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show respect and reverence they only handle the book with clean or gloved hands.
- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the

