



## Summer 1 Newsletter

# With God's love, we are lights for the world'



I hope everyone is having a fantastic start to the summer; I can't quite believe we are at the end of Summer 1. If anyone has seen the sun, please send it our way, ready for summer 2.

We have had some huge successes this half term. The CYE Y6 educational visit was a major success. The children learnt so much about themselves, and we have seen their confidence skyrocket. Please join me in thanking the staff that attended for giving up their time to support this significant developmental milestone for the children (Mr Hudson, Mr DiMarco, Mrs Shepherd and Miss Starkey). This led to the SATS season, and both Miss Anderson and all the Y6 staff were blown away by how well the children handled this challenge. They were a real credit to the school. We are excitedly awaiting their results.

At the other end of the spectrum, We held the first of our schedule of new to Wenlock events for our New Y3s, and it was lovely to meet some new faces. There will be another event the evening before move up day ( 3rd July). Y5 were treated to a Greek virtual experience day in school, which helped to embed some of their history learning this half term. Forest school sessions are drawing to a close.

Remember, we are in the summer uniform season, so white polo shirts or shirts can be worn with school grey trousers and skirts or blue checked pinafore style dresses. Please remember that PE Kits days are also a 'uniform' day. School blue t-shirts and jumpers or hoodies only, a few children repeatedly wear the wrong uniform on PE days. Thank you to everyone else for looking super bright and showing our school rules to be eager to learn.

I am delighted to announce some staff promotions in school. Miss Palmer and Miss Raynor (from September) will be moving into our newly formed Pastoral team. If you need any pastoral support, your new team will be Mr Clark (Assistant headteacher in charge of pastoral), Miss Raynor, Miss Robinson, and Miss Palmer. There will always be bumps along our roads, and this team is committed to providing a safe, nurturing, and stimulating environment where every child and family can thrive.

In our last term, before we welcome our new Y3s and say goodbye to Y6, we have planned an exciting line-up of events, activities, and educational opportunities. Please keep an eye on the Weekly round-up and your emails so you don't miss anything! From more residentials to the end-of-year production and, of course, the highlight of the year—Sports Day! I encourage all parents and guardians to stay involved in their child's education by attending school events, volunteering, and maintaining open communication with our staff. Together, we can ensure that every child receives the support and encouragement they need to succeed. Our next focus Value is Respect. Why not encourage your child to complete the value homework over the half term? See the last pages for more details.

I look forward to a successful and rewarding final term. With our collective efforts, we can make it a memorable one for our children. Be safe everyone,

Ms Burke

# Key Dates

Monday 27th to Friday 31st May	Half Term Holiday
	Children return <u>MONDAY 3rd June</u>
3rd—7th June	Year 4 Multiplication check week
13th, 14th & 17th June	Scholastic Book Fair—3.30—4.15pm
Wednesday 19th June	Sports Day Years 3 & 4. 2.00—3.15pm
Friday 21st—Saturday 22nd June	Y4 Camping residential
Wednesday 26th June	Sports Day Years 5 & 6. 2.00—3.15pm
Thursday 27th June	PE Enrichment day—All classes to come in PE Kits
24th—28th June	Wenlock's Got Talent Auditions—all props and music to be sent in
Friday 28th June	Singing Spectacular (Choir Only) More information to follow
Wednesday 3rd July	Y2's meet the teacher event 3:45 or 6pm please book with the office
Thursday 4th July	Move Up Day
Monday 8th July	Wenlock's Got Talent - selected talent and invited families only
Wednesday 10th July—11th July	Year 6 Leaver's Production More details to follow
Monday 15th July—17th July	Year 5 Kingswood Residential
Tuesday 16th July	Yrs 3 & 4 Believe and Achieve Assembly – 9.15am—Invited parents only
Wednesday 17th July	Yrs 5 & 6 Believe and Achieve Assembly – 9.15am—Invited parents only
Thursday 18th July	Year 6 Leavers Service @ St Marys Church— more details to follow
Friday 19th July	Last day 1:45 finish



## Attendance

Well done to Aviary Class who achieved the highest attendance week ending 17th May at 99.67%

The attendance for the whole school was 96.55%

Our school target is 97%

A massive improvement in attendance last week—Well done everyone.

## Another great half term in Alpha

This half term we have completed lots of work and investigations whilst having so much fun. Please ask us all about our learning!

### Informative Instructions

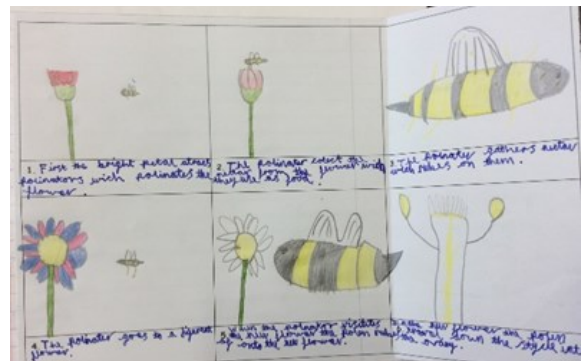
'In English we have been learning all about instructions, linking in our Science learning of how to grow different plants!' – Cleo We have thought about the features of a set of instructions and how we can innovate our model text.

### Magnificent Money

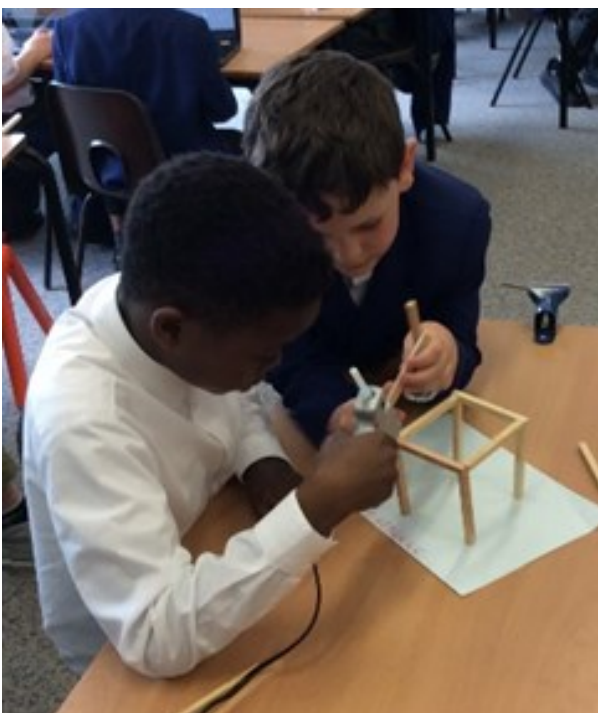
'We started this half term by learning the value of coins and notes. After we knew the values, we starting adding and subtracting money as will use this in our daily lives.' – Ameen, Umar & Arthur 'Now we have been learning how to tell the time, both on an analogue and digital clock.' – Kairo

### Flourishing Flowers

'In Science we have been learning about plants. We have completed a number of investigations to grow our knowledge. I know that a flower has a number of different parts such as the carpel, petal and stamen.'  
– Iulia & Ayleena



### Growing Greenhouses

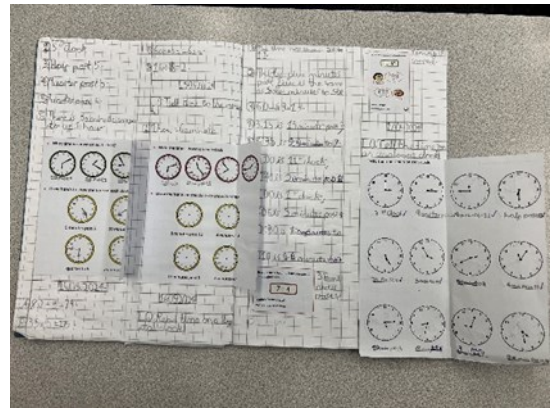


We have thoroughly enjoyed learning and exploring the history of greenhouses and how they have evolved looking at the different designs and structures. We then used this knowledge to become designers and engineers to create our fantastic structures!

# Genesis Newsletter Summer 1

This half term in Genesis has been packed full of learning.

In Maths we started this half term exploring money. We looked at different coins, their values, added and subtracted money and found change by turning our classroom into a shop. To finish the unit, **'we were problem solving finding the coins that had been hidden'** - Amariah, using our knowledge of coins and their values. Next, we moved onto learning about time. We have been **'telling the time on an analogue clock, it was really interesting and using the clocks helped us learn.'** - Success. So far we have found that telling the time **'is really fun to learn.'** - Emmanuel.



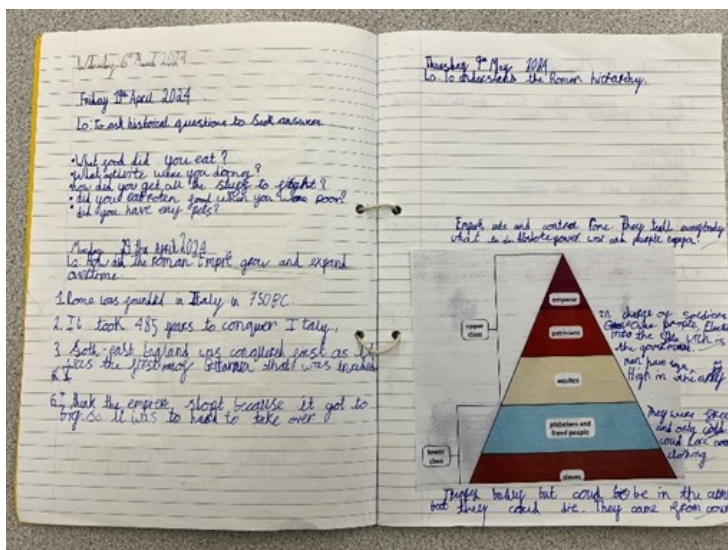
In Science we have been looking at the nutrition and reproduction of plants. We have carried out a lot of investigations to help us understand the functions of their parts, we really enjoyed **'looking at the celery stick after we left it in red water, then drawing a picture to explain how the xylem in the stem sucks up the nutrients and water to take it through the plant and keep it healthy.'** - Naturi. We have also explored in more detail that **'life cycle of flowers starting from a seed, then to a seedling, then to a young plant and lastly a mature plant.'** - Logan.

During D&T this half term we have been looking at greenhouses. We started off the unit by learning about **'significant structures like the Eden Project. We learnt how big the panels are, they're as big as our classroom!'** - Adam. We then practiced some of the skills we would need to build our greenhouse like making strong structures using sweets and wooden sticks and **'hot glue guns to make strong corners.'** - Ergi. Finally, we got to make them which we really enjoyed. To make them **'we made a frame out was wood and used plastic wallets to make the windows and roof because they are waterproof and let the sun in for the plants.'** - Thora.



In computing we started our Programming unit and began by learning how to **'program a sprite to move in different ways and swapping our sprites for new ones.'** - Patrick.

Finally, in History, we have been exploring the Roman Empire. We first looked at



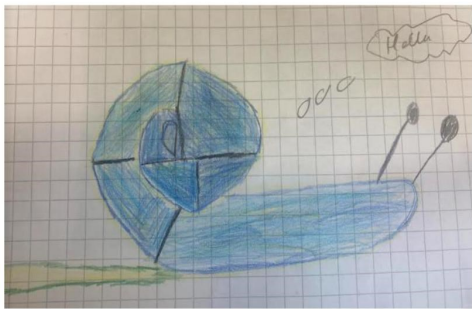
**'how the Roman empire expanded over Europe, starting just in Rome and building up.'** - Naturi. Next we learnt about the Roman hierarchy **'there were slaves, plebeians and freed people, equites, patricians and finally emperors,'** - Success **'the emperors are at the top or the Roman hierarchy and whatever they decide is what happens.'** - Mansirat. Finally, we have looked at the **'different times of Roman rule, these are Roman Kingdom, Roman Republic and Roman Empire.'** - Amani.



The book we have been reading this half term is "Sky song" by Abi Elphinstone.

## Omega

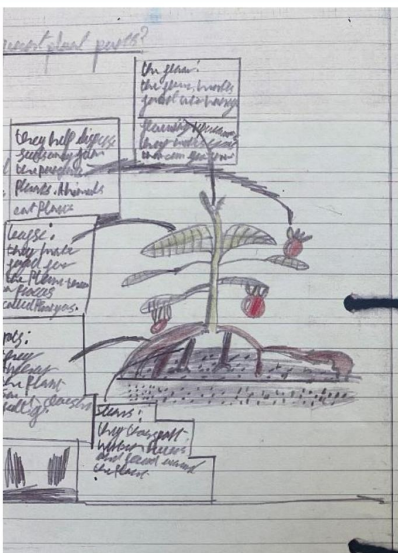
This half term in **Maths we have been learning about Money**. You can ask me how to identify different coins and notes and how to add up different amounts of Money. We also learnt about portioning different sums of Money. You can ask me how to convert money in pounds to money in pence . **We just started our work on Telling the time** and



using the unit measurements of minutes, seconds, days, months and years. We will finish this unit in the new half term.

During Maths day, we learnt about the Fibonacci Sequence. **We also won the Year 3 TT Rockstars tournament on Maths Day!**

In English we have completed two units. Our Creative writing task was based on the text "The Golden Touch". We learnt about adding structure to our creative writing. You can ask me about my writers' toolkit and why I have to add **powerful adjectives** for an exciting description of my characters. In our second unit, we looked at instructions. You can ask what a **fronted adverbial** is and why we need it for writing or reading instructions.

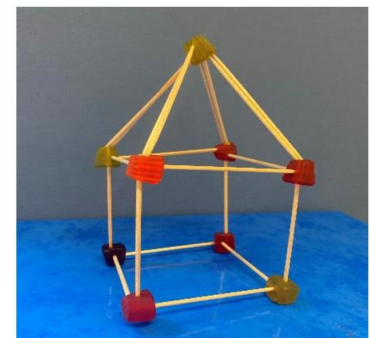
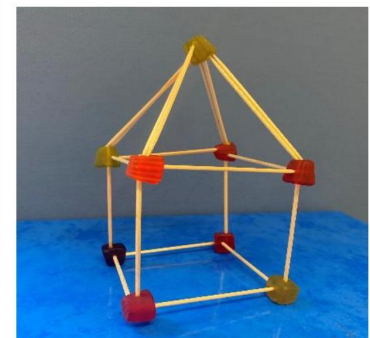


In Science we have been learning about Plants. We have looked at the different parts of a plant and the stages of growth for a plant (from seed to Mature plant). You can ask me about what a seedling is and how a seed is dispersed.

In Design Technology we have been learning about Greenhouses and **the different materials that are used in making one.** We

have been learning about **Transparent and Translucent materials.** You can ask me

about the different kinds of Materials we need and why some are fragile and others are hard.





# Alina

The book we have been reading this half term is "The Breakfast Club Adventures: The Treasure Hunt Monster" by Marcus Rashford.

This half term in Maths, we have been learning about Decimals and Place Value. We used our knowledge of fractions to find out the values of various decimals. We used the keywords: Ones, Tenths, Hundredths and Place Value. We learnt to place the decimals on a numberline according to value. We also learnt to add and subtract decimals. We started our work on Money, adding to our year 3 knowledge, we look at word problems that involve money. We will have our **Multiplication Tables Check in the next half term**

This half term we had Maths Day! We learnt about Pascal's Triangle. We were the Lower Key stage winners in the TT Rockstars tournament on Maths Day!

In English we have completed two units. Our Creative writing task was based on the text "The Egyptian Cinderella". We learnt about the sequence of a story and ensuring the main structure of the story (our bare bones) is clear for the reader to understand. We looked at our writers toolkit and came up with inventive expanded noun phrases to make our writing more creative. You can ask me about my writers' toolkit and why I have to add powerful adjectives for an exciting description of my characters. In our second unit, we wrote a piece of descriptive text on the Digestive system. We have been learning about this in our science too. We spoke about the different processes and labelled diagrams for our text. We used time adverbials to explain the order in which food is digested and prepositional phrases to explain where everything is in the body.

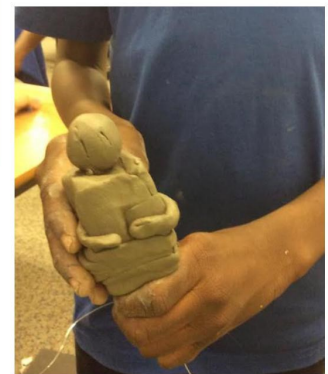
Along with the digestive system, we have also been learning about teeth. In our science lessons we conducted an ongoing experiment using eggs. We put three eggs in three separate cups and in one cup we put a fizzy drink, in another we put orange juice and in the control cup we put water. You can ask me how the results looked and smelt.



In Art this half term we have been learning about statues and we used clay and paint to replicate them. It has taken



a lot of work but we used wire to keep the model in place. You can ask me about chiselling and why it is needed to make the lines and grooves in the stone.





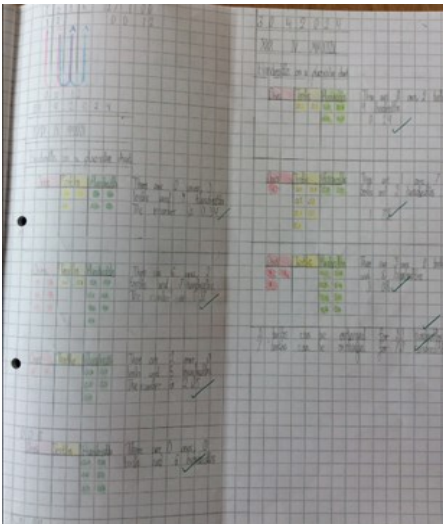


## Vesper class news

### Art

In Art our unit is called 'Statues, Statuettes and figurines'. We began the unit by learning about the different techniques used when figure drawing and took time to sketch someone in the class. We have also explored famous statues, statuettes and figurines comparing the common characteristics within them.

We even created some of our own fantastic Ancient Sumerian statues, statuettes and figurines using clay and an armature!



### Maths

In Maths we have continued our learning with decimals. We have learnt how to add decimals together to make tenths and hundredths. We have also learnt how to compare the value of decimals and have learnt how to order them in both ascending and descending order.

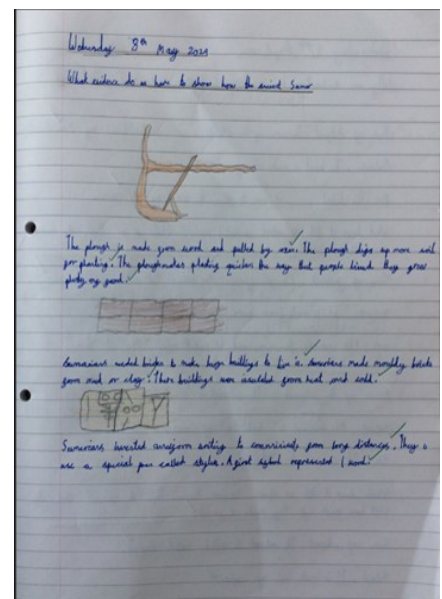
We have also been working hard to learn our times tables.

### History

This term our History unit is called 'Ancient Civilisations', so far we have learnt about the life of Ancient Sumerians and how settling on the Fertile Crescent helped them to develop new inventions. We have explored some of the Ancient Sumerian inventions such as the numbering system, writing know as cuneiform, plough and many more! We have learnt how and what these inventions were used for and how they helped Ancient Sumer to grow and develop.

#### Did you know?

The numbering system used by Ancient Sumerians gave us 60 seconds in a minute, 60 minutes in an hour and 360 de-





## Lunar Class Newsletter



It has been a great adventure in learning for Lunar Class this term. The children have impressed me with how far they have come in their learning since September. It's hard to believe that we only have half a term left!

We have been looking at suspense writing in English and the children have taken on board using short snappy sentences for effect and empty words to make the hair stand on the back of your neck. Some have incorporated their knowledge from our Groundbreaking Greeks History unit to make their writing even richer.

In Maths, we have been learning about geometry. The children learned about to use a protractor in order to measure and draw angles accurately. They extended this knowledge by drawing polygons using a protractor and being able to translate shapes on a grid. During Maths Day, the children discovered the Pythagorean Theorem and identified that Pythagoras was an Ancient Greek Mathematician.

Speaking of Ancient Greeks, Lunar class have thoroughly enjoyed learning about the Ancient Greeks – and I have loved teaching it. Their engagement in History lessons have been fantastic and they are continuously understanding more about the influence that this civilization has had on the world. It has been a pleasure to hear that we have some budding archaeologists and historians in the making as the children have asked some compelling questions and have identified whether their query was answered or not. Lunar class loved the virtual reality experience and learning about the Olympics.



In DT, we have explored Ancient Greek architecture and have delved into the wonders of Space; learning that the planets are named after the Greek deities but under their Roman equivalents. We have been getting creative in Art with mixed media; allowing the children to work with paper and fabric in different ways – some even attempting to sew.



We visited St Anne's church to learn about the covenant God made with Abraham in conjunction with our RE unit. The children are now well versed in the ten commandments and how they are still applicable today, especially in the justice system. In PE, the children have been practicing their bowling action for cricket...we're still working on the striking element so not quite ready for the Ashes.



I hope that you have a wonderful and restful half term break!

## Solar Class Summer Term 1

How quickly has this term flown by?! The children have worked so hard and we are really proud of them. They have explored many different areas this term. Lets find out more...

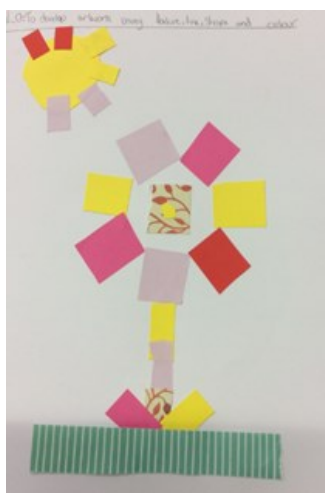
In English, we have been working hard on finding features in suspense stories. Children have then created a class toolkit with these ideas and examples found in stories so that can use them later. Some areas include, inverted commas, show not tell, exciting vocabulary and different sentence types. They took time to "have a go" before planning their very own suspense story and now beginning to write as well as edit and improve as they go along. We even managed to go outside and do part of our write when we had the lovely sun for a few days - British weather at its finest!

In Maths, the children have smashed their learning on position and direction which included working out coordinates of points and shapes as well as plotting them on graphs. They also looked at shapes and symmetry lines and have now begun decimals which will continue into next term.

In History, we have been learning all about the Ancient Greeks. Children have been super eager to learn more every week. So far we have looked at the various civilizations, compared the different ages, explored city states and looked at similarities and differences as well as take part in an amazing Greek day where children learnt classic Greek dance, used VR headsets to go back in time, delicious food tasting (tzatziki was a big hit) and a mini Olympics - Greek style.

In Art, we are exploring mixed media and looking at the different ways to create Art using tools such as paper and fabric. We have had a go at tasks such as quilling which the children loved and paper crafting before we move on to fabric crumb and creating a paper collage.

We are so proud of how hard the children have worked and we can't wait for them to come back ready and eager for the final term before they leave us for Year 6! We wish everyone a safe and much deserved half term break :)



## Stellar class

Stellar class have had another successful and busy half term. There have been lots of subjects to explore this term. Let's take a look below...

**English** The children have been continuing with Talk 4 Writing and looking at explanation texts and suspense stories. They are now becoming experts at being able to unpick stories to identify the underlying patterns and being able to create their own versions.

### **Maths**

We have been exploring shape this half term, specifically features of 3-D shapes, lines of symmetry and reflection. We have also looked at position and direction and learning to translate shapes. The children worked exceptionally hard and have been able to apply their skills and knowledge to their work.

### **Art**

This term we have been looking at mixed media and paper craft. The children have learned skills such as quilling and fabric crumbing. They have produced some lovely pieces of work, which can be seen below.



### **RE**

This term, we have looked at the links between the story of Moses and the concepts of freedom and salvation, using theological terms. Beginning to make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave. Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others. Identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or inspiring, justifying their responses.



# Aquarium Class

## Summer 1 Newsletter

### SATS SUPERSTARS

It is hard to believe that we are here already, but I could not start our class' newsletter for this half term without celebrating how fantastic all the children in Aquarium class were during SATS week! The children have blown me away with their positivity, hard-work ethic and drive to do their absolute best in the end of Key Stage 2 SATS that they sat last week.

I could not be any prouder of the amazing young people I have watched them blossom into! Well done Aquarium class.

### CURRICULUM

In Maths, we have finished our work on shape, as well as investigating different statistics in preparation for our Maths SATS papers.

In English we have visualised what life was like in the trenches to write a diary from a First World War Soldier.

This linked with our Britain at War theme, where we have focused on World War One and what caused the war to happen.

Science has revolved around light, focusing on the eye and how we see. We have drawn some fantastic diagrams.

### LEGOLAND & CYE

We had a wonderful time at Legoland, celebrating our hard work and successes in the lead up to SATS.

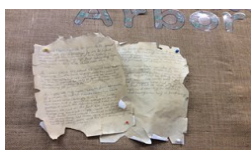
Some the children also got to experience time away from home on the CYE residential. The children enjoyed lots of fun on the water kayaking and rafting amongst other things.



## Arboreal Newsletter

### English

Our focus this half term was on recounts, in the form of a diary entry. Our model text was a young girl's experience during one night in the Blitz. We learnt the text, discussed the language used and why this had an impact before having a go at writing our own practice diary. We used the features we had focused on during the beginning of the unit such as formality, figurative language and progressive tense. Our final 'hot write' linked our English with our current History topic, we wrote about life in the trenches.



### Science

Light is our current topic in Science. We have looked at how light travels, how light can change direction using mirrors and how the eye works. We also investigated shadows.

### History

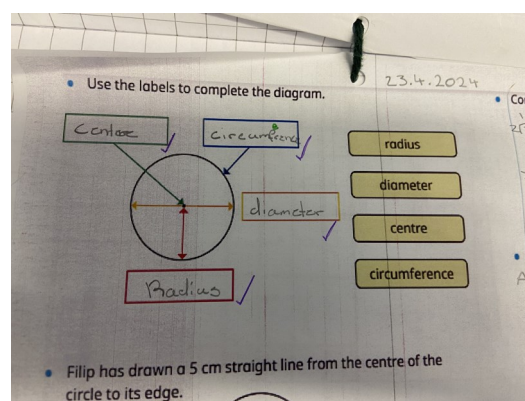
Our History topic will take us through the whole of the Summer term, learning about Britain at War. This half term we have focused on World War 1. We began by looking at a timeline of wars and defining what war actually meant. We have then researched and explored the causes of the First World War and the key events within it. We have also listened to a podcast which explained what led to the end of the war and the conse-

### SATS

As you will be aware the children had their SATs this half term. They worked hard in the lead up to these, revising and practicing the skills they needed. The children should be very proud of themselves!

### Maths

To start the half term, we completed our unit on shape. We continued our work on triangles and their angles then moved onto looking at other polygons. We enjoyed using the protractors and drew upon our knowledge from before half term on angles on a straight line and around a point. We finished the unit with looking at circles and their properties.



Our final topic before SATs was position and direction. Looking at reflection and translation on a coordinates grid.

### Post SATs

On Friday after SATs, we had some fun activities including making rice crispy cakes. The class also had a fantastic time at Legoland, enjoying the rides and the sunshine!







# Aviary Class Newsletter

## 🎯 What have we Learnt?

### **English**

This term, children have been working hard in their writing. They have been writing a diary entry from the perspective of someone from World war one. They have been adventurous with their grammar and have written some fantastic pieces.

### **Math**

In Maths, they have working hard in Maths this term, learning how to translate shapes from one space to another. They have also learnt how to find the mean, which I hope helped massively for their SATs.

### **Science**

This term we have been studying light theory, we have launched investigations into how light can reflect off different surfaces. The children have experimented with making shadows and looked at the different factors that can impact them.

## CYE



## Legoland

The children were amazing and I hope they had a wonderful time at Legoland. They earned it from all their hardwork this year.

## Next term



Although SATs are finished, we still have a lot to do next term! From a push on our writing to the leavers production. I look forward to seeing everyone back for our final term!





Would you like to

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*Enabling all to flourish rooted in God's love*



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This term we will be focussing in school on the value RESPECT. We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK TOGETHER about Respect

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

## THINK TOGETHER Words of Wisdom

"Respect - to get it you must give it"  
*Anon*



## READ TOGETHER...

### Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3,4



## QUIZ Tangled Strings

Which stick became the writhing snake?



Can you make a 'tangled string' puzzle?





## An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, its animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping. That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket. The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



### HOME-SCHOOL CHALLENGE

#### Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.



### FAMILY FOCUS

#### Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world.

Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy – ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.



### FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

- Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully. In some churches the Bible has a special stand called a lectern, from which it is read during worship.



- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.



- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.



- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show **respect** and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.

